***Reading Response***

You may choose any of the following options to summarize the information you read *at each station.*

You will have six products, one for each station you visit

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| Draw a “mind-map” of the story or background information. It can be chronological, thought-bubbles, or any visual cue that will remind you of the important details, plot of the story, major characters, or historical facts. | Write a summary of the work and include drawings/sketches representing important information, characters, or historical facts. | Write a poem that reviews the important information from the historical document or the story you read. |
| Create a quiz of minimum 10 questions over the article or story. You must have at least 5 short answer questions, and you must provide all the answers. | **Wild Card**Your choice of how you prepare a summary of your reading! | Take Cornell style notes on the readings by putting the topic in the left column and the details on the right. Only include the major plot and characters, or most relevant facts. Be sure to give the title, author, and page numbers when available.**Example:**Topic Notes Arthur King of Camelot who consolidated all the warring territories. May have been inspired by a Roman officer in the 400’s or 500’s who lived in England. |
| Write a short story (really short) that includes the information from the historical document or the story you read. | Create a “connections” chart that includes a brief summary of the article and connections between the article and a minimum of 2 of the following:1. modern day television shows
2. modern values and morals
3. themes of modern songs
4. current political events
5. roles of women today
6. social class structure in America
 | Create a storyboard (comic-book format) that tells the highlights of the story. |