***Romeo and Juliet* Assessment: Constructed Response**

Choose *two* questions and respond in two well developed paragraphs that utilize textual evidence (quotes) from the play. Each paragraph should have at least 3 quotes. The citation after your quote should contain (Act.Scene.Lines), so if it is from Act 2, Scene 3, lines 45-47, the citation would read: (2.3.45-47). In citing plays, we *never* use page numbers.

**1)** Discuss the character of Romeo and his infatuation with Rosaline. Does this weaken the credibility of the love he feels for Juliet? Compare and contrast the love Romeo has for one vs. the other.

**2)** Examine Shakespeare’s use of Dramatic Foils in the play. How do the characteristics of the one highlight the characteristics of the other? Possible examples: Benvolio/Mercutio; Romeo/Mercutio; Juliet/Nurse; Romeo/Friar Lawrence; Nurse/Lady Capulet.

**3)** Examine the role of women in *Romeo and Juliet*.

**4)** Romeo and Juliet are referred to as "star-cross'd lovers". Discuss the concept of predetermined destiny and how it relates to the play. In what ways does Shakespeare weave this thematic thread throughout the first two acts.

**5)** Discuss Juliet's soliloquy that opens Act 3, Scene 2, paying particular attention to its poetic merits and relevance to the overall play.

**6)** Analyze Shakespeare’s use of imagery associated with light and Juliet. Discuss the figurative language that compares Juliet to sources of light.

**Cut and past the prompts you choose into a new document with your responses.**

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