**Write It, Read It, Learn It!**

**You’ve been reading poetry, now it’s time to write poetry!**

The topic of your poem is a topic or concept you are currently learning in any of your other classes – science, social studies, math, etc. You should choose one that you may find challenging because this activity will help you to master your topic as well as apply the concepts you have been learning about poetry.

Your poem **must meet** the following criteria:

 Lines – minimum of 15 lines

 Stanzas – a minimum of 3

 Rhyme – either internal or end rhyme

 Form – choose from any of these:

* Ballad
* Narrative Poem
* Concrete Poem
* Cinquain (you would have to use the format 3 times to meet the 15 line minimum)
* Lyric Poem
* Free Verse
* Sonnet
* Fixed Form (you can choose your own structure)
* OR you may use a combination of these to complete your 15 lines

**You must include a minimum of *four* of the following literary devices**:

|  |  |  |  |
| --- | --- | --- | --- |
| Alliteration | Refrain | Extended metaphor | Rhyme Scheme |
| Repetition | Apostrophe | Catalogue | Allusion |
| Metaphor or Simile | Vivid Imagery | Personification | Onomatopoeia |
| Consonance | Anaphora | Assonance |  |

**How to format your poem:**

William Shakespeare

Mrs. Greene

9th Honors Literature, 2nd Period

January 31, 2018

Type of poem (lyric, cinquain, etc.), literary device #1, #2, #3, #4

Creative Title